

# Among the Hidden

## SAMPLE

### Test Bundle

Plus Activities and Reading Signposts



Handouts to teach theme & allusion, vocabulary, comprehension questions, and open-ended response questions all included!



**ELA Core Plans**

Teacher-Written Standards-Based Lesson Plans

Among the Hidden

## Included in this teaching bundle...

- Vocabulary – Students are given a list of vocabulary terms from each section. They use a dictionary to define each word. After they define the terms and you discuss the meanings as a class, you may want to have students use the words in their own sentences.
- Vocabulary Quizzes– There is a vocabulary quiz for each set of words. NOTE – These quizzes are isolated from the chapter tests so that the teacher can use them as works best for his/her classroom.
- Tests – A test is provided for chapters 1-6, 7-12, 13-18, 19-24, and 25-30. Each test has multiple choice questions and at least one open-ended response question.
- Venn diagram – There is a Venn diagram for students to use to compare and contrast Luke’s house to Jen’s house. (chapter 14)
- Allusion and Foreshadowing – Allusion is defined and students analyze two examples from the novel and determine what one example foreshadows.
- “Good Bye Luke” – Students are asked to think about what things Luke would most likely include in his suitcase if he could.
- Theme – There are several handouts included to guide students in determining the theme of this story, including a handout with important tips when finding the theme.
- Post-reading Questions –There are constructive response questions based on the story for students to answer.
- Two short poetry activities are included as well.
- Three short project type activities are included that can be completed individually or as a small group.
- Answer keys are provided.

## Vocabulary ~ Chapters 1 - 6

<b>Word</b>	<b>Definition</b>
skittish	excitable or easily scared
beckon(ed)	seem to be appealing or inviting
careen(ed)	to sway or swerve while moving
abuzz	filled with excited talk and activity
beseeching(ly)	to beg or ask in a serious and emotional way to do something
hover(ed)	to wait or linger close at hand in a tentative or uncertain manner
resolute(ly)	in a very determined way
curt	said or done in a quick and impolite way
hangdog	sad or depressed
stupefy(ied)	shock or surprise greatly

*Among the Hidden*  
Chapters 1-6 Vocabulary Quiz

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. What is something most kids could do to **stupefy** their parents?
  - a. color their hair blue
  - b. play a video game
  - c. babysit a neighbor's pet
  - d. take a Spanish class
  
2. An antonym for **hovered** is \_\_\_\_\_.
  - a. flutter
  - b. settle
  - c. tempt
  - d. attract
  
3. The **curt** directions the man gave made him feel \_\_\_\_\_.
  - a. relieved
  - b. offended
  - c. charmed
  - d. worried
  
4. A person may have a **hangdog** look on his/her face if \_\_\_\_\_.
  - a. he won a contest
  - b. he made a B on a test
  - c. he was scolded in front of the class
  - d. he lost his shoe
  
5. A synonym for **resolute** is \_\_\_\_\_.
  - a. determined
  - b. bothered
  - c. worried
  - d. confused

9. Where is Luke's room?

- a. in the attic
- b. in the basement
- c. in a spare closet
- d. in the barn

***“One of those workers asked me yesterday, ‘Hey, farmer, you got air-conditioning in that house of yours?’” Dad said from the table. He didn’t turn around. He didn’t seem to want to look at Luke. “We keep the shades pulled, hot day like today, people get suspicious. This way is safer. I’m sorry.”***

10. What effect does this conversation have on Luke?

- a. Luke has to stay in his room at all times now.
- b. Luke must now get a job to help the family pay bills.
- c. Luke can no longer sit at the table for meals.
- d. Luke's family is getting air-conditioning.

***For a while, Luke watched Dad, Mother, Matthew, and Mark eating in silence, a complete family of four. Once, he cleared his throat, ready to protest again. You can't do this – it's not fair- Then he choked back the words, unspoken. They were only trying to protect him. What could he do?***

11. What does the above passage reveal about Luke's character?

He is often at a loss for words. He is aloof.

- a. He is wise beyond his years. He is mature.
- b. He often ignores his family. He is rude.
- c. He is aware they won't understand. He is extremely intelligent.

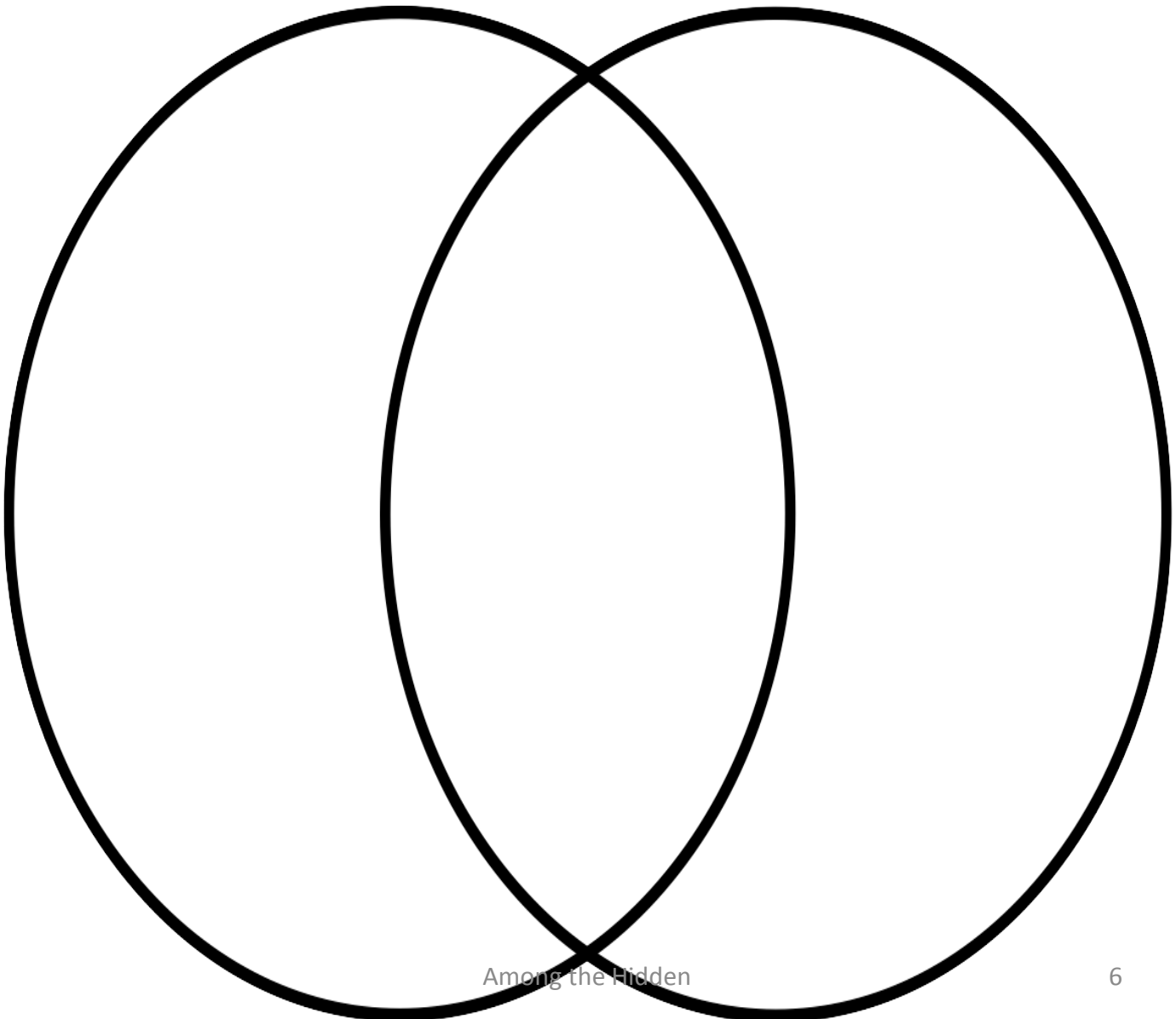
12. Why must Luke's family stop raising pigs?

- a. The government is no longer allowing any farmer to raise pigs.
- b. The family can no longer afford the taxes they must pay for the pigs.
- c. The people moving into the new houses will not be able to stand the smell of the pigs.
- d. Mr. Garner has decided that raising grain will be more profitable.

*Among the Hidden*  
Chapter 14

Name: \_\_\_\_\_

**Directions:** In chapter fourteen, Luke sees the inside of the Sports Family's house for the first time. He describes the house in contrast to his own farm house. Use the descriptions he provides and complete the Venn diagram below. Be sure to label the diagram.





**Answer Key**  
***Among the Hidden***  
**Chapters 13 - 18 Test**  
**ARA = Accept Reasonable Answers**

1.	b
2.	a
3.	c
4.	a
5.	d
6.	b
7.	a
8.	d
9.	b
10.	b
11.	b
12.	d
13.	a
14.	d
15.	d
16.	b
17.	a
18.	a
19.	b
20.	ARA



11. How is Jen sure she and the others attending the rally will not run into the Population Police?
  - a. She bribed them.
  - b. She hacked their computer and gave them time off.
  - c. She had her dad pay them off.
  - d. She had her mother give their wives nice clothes and purses.
12. What was Jen's reaction when Luke tells her that he can not attend the rally?
  - a. She is supportive and understanding.
  - b. She is angry and then forgiving.
  - c. She is sad and then angry.
  - d. She is angry and furious.
13. How does Jen surprise Luke?
  - a. She gives him a month's worth of chips and soda.
  - b. She gave Luke nice clothes that her brothers no longer wore.
  - c. She sneaked into his house late one night.
  - d. She left him a pile of books in the barn.
14. Jean and Luke have a conversation about bravery. Who do you think is more brave – Jen or Luke? Why? Cite textual evidence to support your choice.

---

---

---

---

---

---

---

---

---

---

15. Jen tells Luke, " Hope doesn't mean anything. Action's the only thing that counts." Do you agree or disagree with Jen? Why?

---

---

---

---

---

---

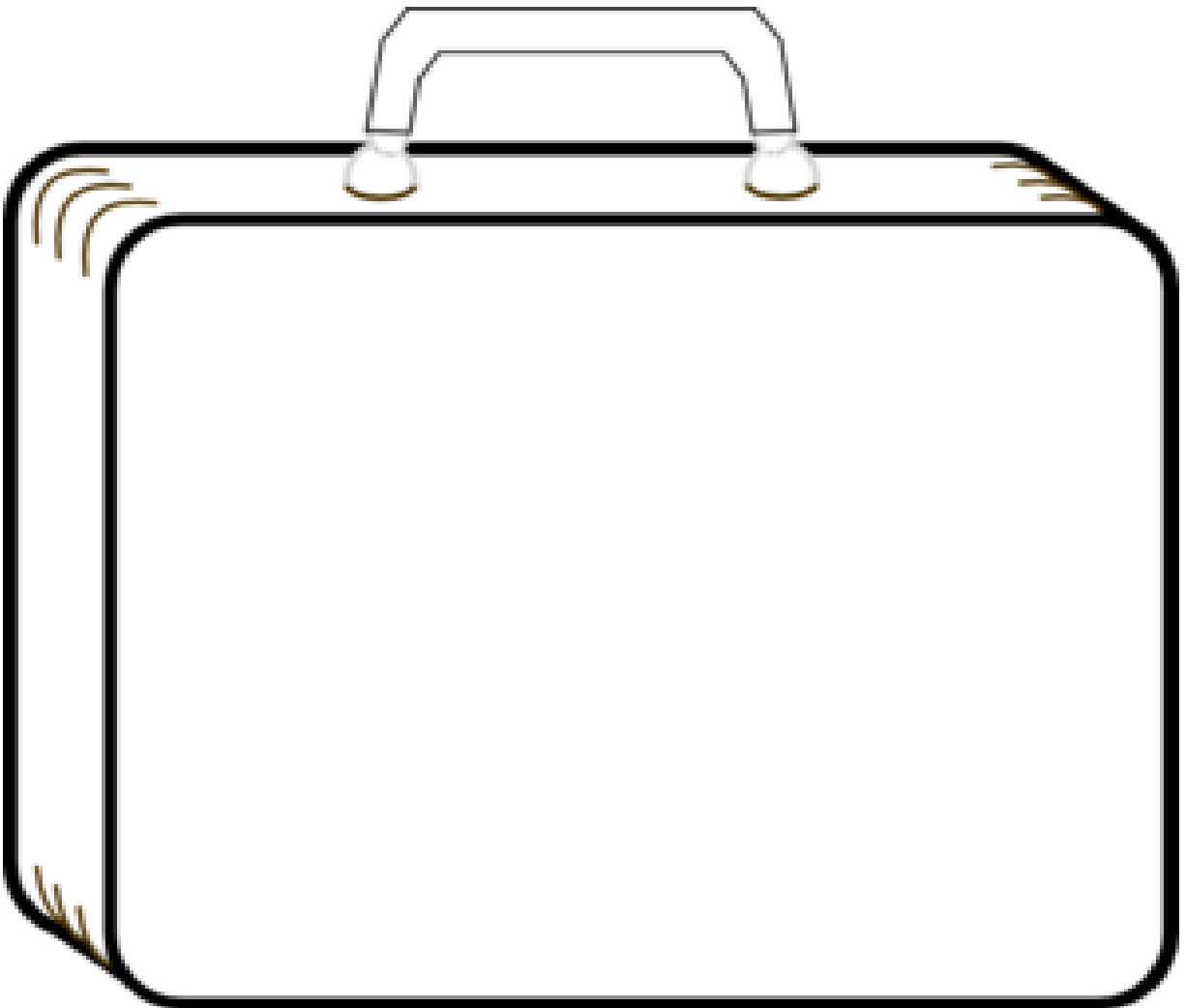
---

---

# Good-Bye, Luke

Name: \_\_\_\_\_

Imagine Luke, in his attic room as he prepared to leave the farm and his family. He was overwhelmed to say the least. What things from his old life would he most like to take with him? Create a list of these things inside the suitcase below. You may even want to draw a sketch of several of these treasured items.



**What is the theme from this novel?**



**How is this theme true for the main characters in this novel?**



**How is this theme true for life in general?**



## I Am Poem

**Directions:** Follow the pattern of the “I Am” poem to write a poem about the novel. You can choose to write it as a character, object, or even as part of the setting of the novel.

**Examples –** Luke, Jen, George, Lee Grant, Barons, The Barn

**“I Am”**

**I am \_\_\_\_\_**

(a character, object, or place in the novel)

**I wonder**

(something you would wonder if you were this character, object, or setting)

**I hear**

**I see**

**I want**

**I am \_\_\_\_\_**

(the first line of the poem restated)

**I pretend**

**I feel**

**I touch**

**I worry**

**I cry**

**I am \_\_\_\_\_**

(the first line of the poem repeated)

**I understand**

**I say**

**I dream**

**I try**

**I hope**

**I am \_\_\_\_\_**

(the first line of the poem repeated)

# Final Text Message

Choose a character from this novel. Then, create a final text message for this character. You can choose to have this character send his/her text to another character or to the readers. Put thought into your message. Do not just write something like “I hope you liked the book”. The character’s final text message should reflect the theme, a conflict he/she has struggled with, or something this character has learned.



Thank you for previewing our teaching bundle. [Download the entire bundle for \*Among the Hidden\*](#) now and you will have everything listed on the *Included in this teaching bundle* page. Use it immediately and for years to come!