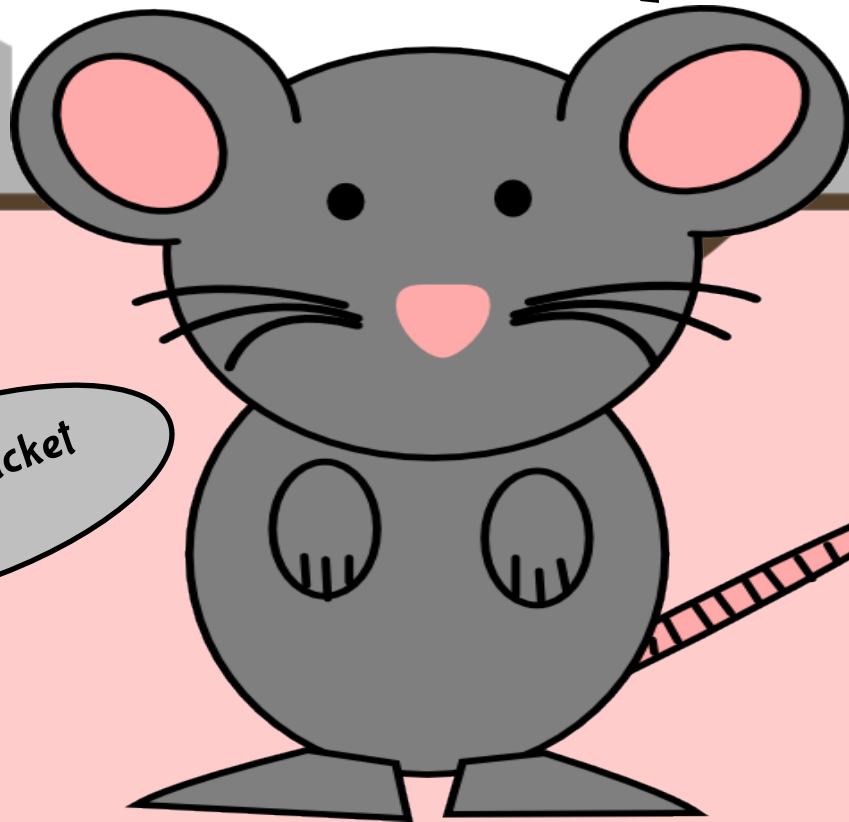


# A Teaching Unit For The Tale of Despereaux



Sample Packet



## ELA Core Plans

Teacher-Written Standards-Based Lesson Plans

# A Teaching Unit

*The Tale of Despereaux* Sample Packet



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The highlighted chapters are yours FREE! Scroll down to print.

# Tale of Despereaux

## Chapter 11

*“...You love her with a courtly love, a love that is based on bravery and courtesy and honor and devotion. Just so.”*

These words spoken by the threadmaster describe the fairy tale kind of love. Let's examine what each of these words mean.

	Bravery	Courtesy	Honor	Devotion
What are some synonyms for this word?				
Has Despereaux demonstrated this word with his love for the princess? If so, tell how.				

*Reader, do you believe that there is such a thing as happily ever after?*

Just as Despereaux begins to question the possibility of a happily ever after, the narrator asks you to consider this too. Answer the question. First tell whether you believe there is such a thing as happily ever after. Then, explain your answer by giving at least three reasons that support your opinion.

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## Tale of Despereaux

### Test 2 Book The Second

1. Roscuro, unlike most rats, likes the \_\_\_\_\_.
  - a. dungeon
  - b. light
  - c. jailer
  - d. dampness of the dungeon
2. When Botticelli speaks to other characters, he swings a heart-shaped locket. The reader can infer that Botticelli does this to \_\_\_\_\_.
  - a. hypnotize them into strongly listening and believing what he says
  - b. distract them from the light that shines near him
  - c. encourage them to think about what he is saying
  - d. make them dizzy
3. Which of the following best describes Botticelli Remorso?
  - a. evil
  - b. kind hearted
  - c. forgetful
  - d. quiet
4. How are Roscuro and Despereaux alike?
  - a. They both love the Princess Pea.
  - b. Both of them enjoy reading.
  - c. They both like being in the dungeon.
  - d. They both go against what is "normal".
5. According the Botticelli, rats should be about \_\_\_\_\_.
  - a. stealing and killing
  - b. darkness and suffering
  - c. eating and hiding
  - d. running and scaring people
6. What is Botticelli's locket rope made of? Look back at chapter seventeen if you have forgotten.
  - a. twine
  - b. fishing line
  - c. mice whiskers
  - d. the tails of mice
7. Botticelli convinces Roscuro to take the \_\_\_\_\_ from the new prisoner.
  - a. red cloth
  - b. rope
  - c. food
  - d. bowl

This is only a portion of this test. [Download the complete teaching unit now to have the entire test along with all handouts listed in the table of contents!](#)

Tale of Despereaux

Chapter 30

Reread the paragraph on page 154 that begins...*Reader, you know that the mice of the castle feared...*

How does the dungeon, which is a major part of the setting of this novel, affect the characters?

<b>Character</b>	<b>How does dungeon affect this character?</b>	<b>Passage to prove this</b>
Gregory		
Despereaux		
Roscuro		
Botticelli		

Predict

On page 156, the narrator asks the reader, *Do you believe that this will be Mig's fate?* On page 157, the cook asks, *What's to become of someone who goes into the dungeon smiling, I ask you?* What do you predict will happen to Mig? How will she do in the dungeon?

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We hope you enjoyed this FREE preview. Download the complete [teaching unit for \*The Tale of Despereaux\*](#), and you will have all of the handouts, activities, and tests listed in the table of contents. Use these ready-made lessons immediately and for years to come!

Also, check out our other resources. We have tons of resources for ELA teachers including [novel units](#), [short story lessons](#), [writing activities](#), and [Common-Core bell ringer activities](#). You can print free samples from all of these online teaching materials!

Happy Teaching! 😊

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